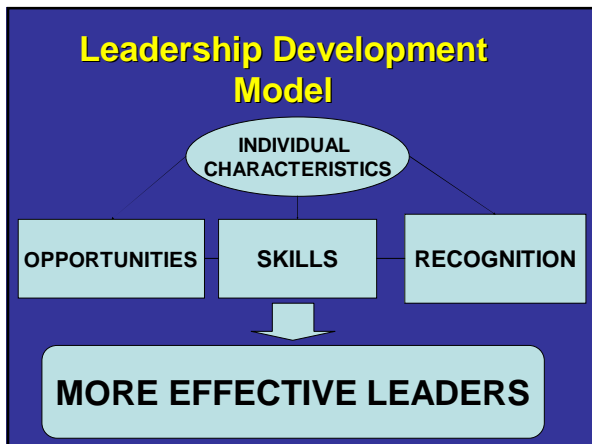




**WHO HAS INSPIRED
YOU ON YOUR
LEADERSHIP
JOURNEY?**

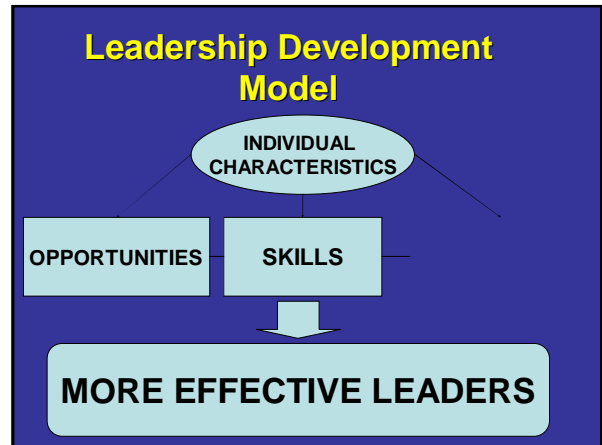
“SO MY SON, THROW YOURSELF INTO THIS WORK FOR CHRIST. PASS ON WHAT YOU HEARD FROM ME TO RELIABLE LEADERS WHO ARE COMPETENT TO TEACH OTHERS. WHEN THE GOING GETS ROUGH, TAKE IT ON THE CHIN WITH THE REST OF US, THE WAY JESUS DID.” 2 TIMOTHY 2



WHAT OPPORTUNITIES ARE THERE FOR OTHERS TO GET INVOLVED IN THE MINISTRY YOU'RE INVOLVED IN?



BINGE
I'M
NOT
GOOD
ENOUGH



MODELLING & REFLECTION

1. I'll do it & you watch
2. We do it together
3. You do it while I watch
4. We evaluate it
5. You do it & someone else watches

Feedback Sandwich

Sandwich Feedback Technique

You meet Derick at your CU Fresher's weekend. He's young, enthusiastic and passionate for God.

In general he's a great guy to be around & you're delighted he's in your small group because he's reliable in attendance and willing to discuss deep issues.

You consider him a potential small group leader for next year and so after a few weeks you are excited when Derick decides he wants to try & lead a study.

Being an empowering leader you are delighted and give him the story of Jesus healing the paralysed man for the next week.

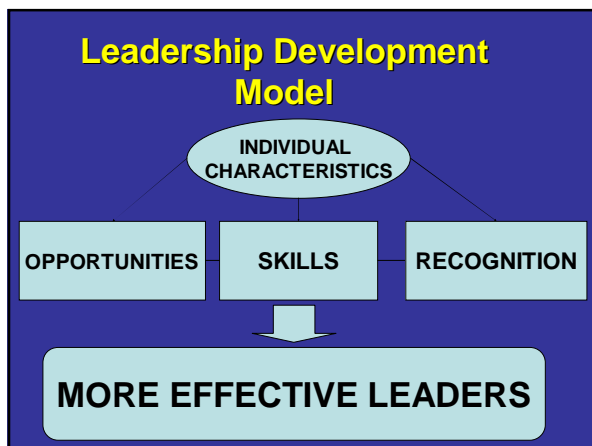
Unfortunately, it's awful! His questions are closed, verging on patronising with very little meaningful application.

People are bored, disengaged from the study and praying for the Second Coming.

At the end Derick comes and asks you the question you've been dreading...

"How do you think it went?"

How would you use the feedback sandwich technique to help Derick process this experience without completely destroying his confidence & willingness to give it a go?



***“SO MY SON, THROW YOURSELF
INTO THIS WORK FOR CHRIST.
PASS ON WHAT YOU HEARD
FROM ME TO RELIABLE LEADERS
WHO ARE COMPETENT TO TEACH
OTHERS. WHEN THE GOING GETS
ROUGH, TAKE IT ON THE CHIN
WITH THE REST OF US, THE WAY
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